Dear Parents/Guardians,

I would like to congratulate all students on their wonderful start to 2013. To date we have noted a huge improvement in peer interactions on the playground. The school leaders have continued to set a good example and inspire the younger students with positive relationships. A gentle reminder to all students that school bus behaviour is also registered at a school level.

The year, the first of our parent education sessions is scheduled for Monday afternoon of Week 9, (25th March), at 3:05 and will run for approximately 30 minutes. Previous parent education sessions on Maths, Literacy and Technology have proved to be highly successful. This parent education session will be presented by Miss Harrison and Mrs Parisi who have just returned from THRASS professional development at Townsville. The session will focus on the practical implementation of THRASS (systematic, explicit phonics and language teaching).

Teachers have recently become aware of a few students who have elected to save their lunch in their eagerness to play at recess time. Presently we have a focus, on inspecting student lunch boxes to ensure that the majority of a student’s lunch is consumed prior to play.

Whilst on the topic of lunches, our students have resumed recycling their food scraps. The compost will be incorporated into our gardens as fertiliser which will reinforce the structure and processes of the food chain!

Parents should be aware that Impetigo (school sores) have been reported. School sores is a contagious superficial skin infection seen mainly in children but it may occur at any age. The infection may present with mildly irritating blisters that leave a honey-coloured crust. It often appears around the nose and mouth. **Exclusion is essential** until appropriate treatment is diagnosed.

Kurrimine Beach Fishing Club will be conducting a **Clean Up Kurrimine Beach** initiative this Sunday afternoon. Participants will meet at Taifulos Park at 3.00pm and conclude with a **free sausage sizzle back at Taifulos Park.** Everyone is welcome to lend a hand.

Yours sincerely,

Andrew Maley
Principal, M Ed (ICT), B Ed, Dip T

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**Proverb**

_In teaching others we teach ourselves!_
The Year 6 & 7 students have been busy this term learning about History. The Year 6 class has been learning dates, locations and key people involved in Australia’s Federation in 1901. They are learning about the debates that went on with the different colonies, whether this should have gone ahead at that time. The Year 7 class is looking further back into Ancient History. They have discovered some of the significant ancient civilisations such as Greece and Rome and are beginning to learn who people are that study these civilisations today such as archaeologists and their exact roles in retelling History.

In science we have looked at the three main states of matter, the water cycle and now are branching out into separate investigations. The Year 6 students have looked at how water and other materials can change when there are changes in the environment or when matter is added together. The Year 7 class is focusing on water, and how contaminated water could be treated so it is fit for human consumption. Last week the class participated in an experiment where students mixed bi-carb soda, tartaric acid and water together to make carbon dioxide. A balloon was placed over the lid of the bottle containing the mixture which was consequently inflated from the carbon dioxide!

Mr Stuart Russell

The second part of the Renovation and Refurbishment grant has been completed. Too Long Plumbing has completed the installation of a rain water tank to supply water to the toilets at the Kindy. The final stage will see further shade sails installed, a bike shed and landscaping work to the Kindy grounds and gardens. Thanks to Renate for her continued support of the Kindy.

Cheers, Robyn & Denise.

From the P & F President....

Just a friendly reminder that our next P & F MEETING is next TUESDAY 12th MARCH at 3:00pm. Everyone is welcome to attend. I know there are some fabulous ideas out there and we would love to hear from you. For those of you who are interested in a “Cuppa and a Catch Up” beforehand, we will be in the meeting room from 2:30 pm. If you have any suggestions or would like to contribute in any way and can’t make it to the meeting, please give me a call on 40656251 or 0439656250. Look forward to seeing you all soon.

Love and Blessings ......... Chrissie Babsek.

School /Music/ Kindy Fees

These accounts are now OVERDUE. Please endeavour to settle your account as soon as possible.

SMCSA Soccer/Netball Carnival - 22nd March

Netball and Soccer permission notes must be returned. Tuckshop orders for Soccer close tomorrow. Netballers may take their own lunch, however, the kiosk will be open for small items.

Woolworths Earn & Learn program

Thanks to the Woolworths Earn & Learn program, and the fantastic family and community support last year, St. John’s is celebrating the arrival of an array of new learning supplies. These maths and music resources received are a welcome addition to the St. John’s teaching and learning resources.

Bookclub

The second bookclub issue of the term will come home today. Final orders will be taken until Friday 15th March.

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Cheers, Robyn & Denise.
Social Emotional Learning Awards

**Getting Along**
Tavake - Getting along with your classmates in the classroom and playground.

**Confidence**
Pavel - Talking with confidence during guided group work
Gina - Working well on a difficult science topic

**Persistence**
Callan - A determined effort in all school tasks this week.

Inquiry and Reflective Learners Awards

**Effective Communicator**
Dylan - Being able to decode very difficult words and share with the class.

**Designer & Creator**
Lucian - Creative ideas in art lessons.

**Active Investigator**
Chad - Showing great interest when investigating a planet.

**Community Contributor**
Lachlan - Always displaying initiative in cleaning up the classroom after lessons.

25 Nights Reading Award - Billy, Hank, Pavel, Nicholas T, Lyanna, Arvind, Jarred, Bryce, Olympia, Jye, Jennifer, Zane, Emma, Christian, Jack, James

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**Emotional Resilience**

**Talking with children to help manage anger**

Children who have trouble managing anger often lack strategies for thinking through the situations that are troubling them. They may find it difficult to know what is making them angry or to talk about their feelings. Talking with children in supportive ways about angry feelings helps to teach them effective ways of managing anger and builds positive relationships.

It is best to wait until the child is calm and relaxed to talk about angry feelings. When angry feelings are running high, it is very hard for children to listen and think coolly. Parents, carers and teaching staff can help by encouraging children to explain their points of view and listening sympathetically. Being able to talk about angry feelings allows children to feel understood and supported. It helps them to think more calmly and find better solutions.

**Talking through children’s angry feelings**

The following example shows some possible ways a parent or carer might talk with Sam, the child described below. Sam has come home from school grouchy. He is rough with his younger brother and gets angry when he discovers that a toy is missing. Then he gets angry when his mother asks him to help. Here his mother persists, gently but firmly, with getting Sam to say what he is really angry about. She talks to him about ways he could manage his feelings and deal with the problem.

♦ Acknowledge anger and encourage the child to explain what it’s about: “Are you sure you’re not angry about something? You seemed really angry when you got into the car.”

♦ Empathise with the feeling – but don’t excuse aggressive behaviour: “So, you were upset because your friend blamed you for losing his football. You must have been really mad to treat your brother like that.”

♦ Ask about the effects of angry behaviour – on others and on himself: “How do you think your brother felt when you yelled at him?” “How did you feel after you behaved like that?”

♦ Teach or reinforce ways of managing angry feelings: “What could you do to cool down your angry feelings so you can think it all through?”

♦ Discuss ways of solving the problem that has led to angry feelings: “How can you sort it out with your friend?” “What could you say that would help him understand how you feel?”

♦ Support your child’s efforts to solve the problem: “How did it go?” “Would you like me to help with…?”

♦ Notice and praise efforts to manage anger: “I like the way you kept your cool with your little brother when he took your stuff.”


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**Student of the Week**

**Social Emotional Learning Awards**

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**Caritas Australia**

Replanting Trees

Project Compassion helps fight poverty and injustice around the world.

With your support, we can open doors into a better future for the world’s poorest communities.

God of salvation, we stand before you on Holy ground,
For your name is glorified and your mercy revealed where your mighty deeds are remembered.
Since you are Holy and forbearing, turn us from every rash and shallow judgement to seek the ways of repentance.
We ask this through Christ, our deliverance & hope, who lives and reigns with you in the unity of the Holy Spirit, Holy and might God for ever and ever.

Amen