Overview of Prep Curriculum

The St John’s Preparatory Year Curriculum focuses on students learning oral language, mathematics, social skills and problem solving through play and small group activities.

It is based on the most effective ways of helping young children learn and reach the Achievement Standards outlined in the Australian National Curriculum.

Teaching and learning programs in Prep

- Use play-based and enquiry-based learning and teaching
- Involve children in active, multi-sensory learning experiences
- Involve children in collaborative learning
- Develop self-management skills and independence
- Develop early literacy and numeracy understandings
- Develop children’s positive dispositions to themselves and learning
- Monitor children’s learning
- Provide continuity between settings

Prep’s weekly programs are supported by our Prep school officer and our learning support team, and focus on children

- making decisions
- solving problems
- developing thinking processes
- developing effective communication
- developing collaboration strategies
- developing positive dispositions towards learning
- developing a positive sense of self

Our Prep students develop

- social and emotional competence
- health and physical wellbeing
- language development and communication
- early mathematical understandings
- active learning processes
- positive disposition to learning

The learning experiences in the Prep Year will help your child to

- take on responsibilities
- become more independent
- respect other people
- cooperate with others
- make sensible choices about their health and safety
- develop their physical skills
- develop their oral language

Your child will

- develop their early literacy understandings
- develop their early mathematical understandings
- learn how to be thinkers and problem solvers
- use their imagination and creativity
- learn about their environment
- You will see your child
- investigating interests
- making choices
- planning with their teacher about the things they might do, and carrying out their plans
- talking with teachers and other children
- designing and making things
- singing, dancing and painting
- listening to stories
- playing games indoors and outdoors
- climbing, balancing, jumping
- planning and sharing in
- make-believe play
- using our modern computers to draw pictures, make signs, play games and find out about the world.
- taking part in everyday experiences like gardening, cooking and tidying up
- writing and copying signs during their play
- learning about size, shape, weight and measurement as they construct things indoors and outdoors

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Evidence of your child’s learning will be collected throughout the year and kept in an individual portfolio. This evidence will come from observations, assessments such as running records, talking with your child and adults, and collecting examples of the things your child does.